Australasian Society of Clinical and Experimental Pharmacologists and Toxicologists

ASCEPT Early Educator Award

This award, to be presented at the Annual Scientific Meeting of ASCEPT, is to recognise and reward initiatives in pharmacology education that lead to enhanced student outcomes. The award is aimed at those in the early stages of their academic career. The recipient will be invited to present at the Education Symposium at the ASM.

Rationale for the award

Pharmacology is taught in a number of institutions around Australia/New Zealand and through a variety of degree programs, both professional and more general. In all situations, those involved in the teaching of pharmacology are faced with challenging situations to which they must develop appropriate strategies – they must take action, monitor the outcomes, reflect and learn. Just as our experimental data and conclusions must be reported and shared, it is also important to share teaching activities that lead to changes in student behaviour. In rewarding these**,** we increase the perceived value of the time and effort put into developing education initiatives, and increase the profile of pharmacology education.

Eligibility

Applicants for the award must have been members of ASCEPT for at least 2 years and at the level of Lecturer Level B (or equivalent) or below. Applicants can be involved in any aspect of teaching in pharmacology or toxicology, either basic or clinical, and should demonstrate that they have changed their teaching practices to improve learning outcomes amongst their students.

Application Process

To apply for this prize, applicants must submit an abstract for a presentation to describe initiatives in response to a challenging situation in pharmacology or toxicology education (see below) at the ASCEPT Annual Scientific Meeting. Applicants MUST select the ASCEPT Early Educator Award as the **presentation preference** from the drop-down box on the abstract submission page. In addition to submitting a standard abstract online, members wishing to be considered for this award must also submit an Application Package (in PDF format) via email to ascept2013@expertevents.com.au at the same time as abstract submission. Information on what is required in this package is outlined below.

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Early Educator Award Application Package

This package should include:

(A) Challenge description: a 500-800 word description of a challenging teaching situation you have acted upon. The challenge can relate to any aspect of the teaching of pharmacology or toxicology, either basic or clinical (e.g. student engagement; teaching of a particular concept; practical class). The following aspects should be addressed:

Introduction: What was the nature of the challenge you faced?
Methods: What action did you take in response to this challenge and what was the rationale for this action?
Results: What were the outcomes of your response?
Reflection: What did you learn from that experience that would prove useful for others?

(B) Abstract: a copy of the abstract submitted

(C) Statement: A statement from the applicant regarding their current appointment and level and the length of time they have been teaching any aspect of pharmacology, toxicology or therapeutics. Any education-related publications can be included *(optional)*

Award: All applications will be judged by a panel nominated by the ASCEPT Education Forum. The successful applicant will be invited to present their challenge at the Education Symposia/Workshop at the ASCEPT Annual Scientific Meeting. Other applicants will be allocated a poster or oral presentation as decided by the Scientific Advisory Committee.